



Hartsville High School

701 Lewellyn Avenue
Hartsville, SC 29550

Grades	9-12 High School	
Enrollment	1,261 Students	
Principal	Dr. Charlie Burry, Jr.	843-857-3700
Superintendent	Dr. Rainey H. Knight	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Below Average
2010	Good	At-Risk
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	14	3	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	71.7%	81.6%	78.3%	76.7%	76.9%	79.9%
Passed 1 subtest (%)	14.3%	8.7%	12.7%	13.6%	14.5%	12.7%
Passed no subtests (%)	14.0%	9.7%	8.9%	10.2%	11.0%	7.4%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	94.5%	91.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	263	269	273	261
Number of Graduates in Cohort	238	247	183	197
Rate	90.5%	91.8%	72.3%	75.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	292	259	271	251
Number of Graduates in Cohort	269	240	190	195
Rate	92.1%	92.7%	74.1%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.2%	74.7%
English 1	63.8%	69.2%
Biology 1/Applied Biology 2	61.9%	77.4%
US History and the Constitution	54.5%	58.1%
All Tests	63.1%	69.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,261)				
Retention rate	7.8%	Down from 9.7%	2.8%	2.9%
Attendance rate	94.9%	Up from 94.8%	95.2%	95.1%
Served by gifted and talented program	16.4%	N/A	19.2%	17.5%
With disabilities	14.7%	N/A	12.5%	11.9%
Older than usual for grade	13.2%	N/A	8.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.6%	1.1%	1.1%
Enrolled in AP/IB programs	14.0%	Up from 13.2%	13.6%	15.1%
Successful on AP/IB exams	64.4%	Up from 46.0%	54.0%	51.5%
Eligible for LIFE Scholarship	30.5%	Up from 26.2%	31.8%	30.6%
Annual dropout rate	0.6%	Down from 0.9%	2.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.1%	7.2%
Enrollment in career/technology courses	500	Down from 515	386	418
Students participating in work-based experiences	63.0%	Up from 27.8%	18.6%	14.6%
Career/technology students attaining technical skills	59.8%	Up from 59.4%	83.3%	84.8%
Career/technology completers placed	N/A	N/A	99.1%	98.3%
Teachers (n=73)				
Teachers with advanced degrees	56.2%	Down from 56.8%	63.5%	63.4%
Continuing contract teachers	89.0%	Up from 86.5%	82.9%	78.8%
Teachers returning from previous year	87.1%	Up from 83.9%	87.2%	86.2%
Teacher attendance rate	94.2%	Down from 95.2%	95.2%	95.2%
Average teacher salary*	\$46,264	Up 1.0%	\$49,253	\$48,699
Professional development days/teacher	11.7 days	Up from 11.2 days	9.6 days	9.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.5	3.0
Student-teacher ratio in core subjects	27.4 to 1	Up from 27.3 to 1	27.5 to 1	26.9 to 1
Prime instructional time	88.2%	Down from 89.3%	88.6%	89.0%
Dollars spent per pupil**	\$7,324	Up 6.7%	\$7,508	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Up from 57.3%	56.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 60.1%	58.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Down from 98.6%	97.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	237	94.5%	1049	63.1%	269	91.8%
Gender						
Male	132	91.7%	510	62.4%	159	86.8%
Female	105	98.1%	539	63.8%	110	99.1%
Racial/Ethnic Group						
White	130	96.9%	490	74.3%	146	96.6%
African American	103	91.3%	535	52.0%	116	85.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	71.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	34	64.7%	94	37.2%	44	63.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	12	75.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	125	90.4%	625	55.2%	131	85.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hartsville High School continued to provide outstanding educational opportunities to our students during the 2012-13 school year, maintaining focus on our mission of "Preparing for the Future by Learning Every Day." The Red Fox Renaissance, now in its ninth year, continues to develop pride and support among our students, their parents, local business and industry, and our community.

The Partners for Unparalleled Local Scholastic Excellence (PULSE) Program is a collaborative effort between the Hartsville High School International Baccalaureate (IB) Program, the Governor's School for Science and Mathematics (GSSM), and Coker College. The PULSE Program, generously funded by Sonoco Products Company, offers eligible Hartsville area students, in addition to the IB Programme curriculum at Hartsville High School, enhanced courses in science, math and foreign language at GSSM, as well as college-credit art, design, music, theater and dance courses at Coker College. The PULSE/ALO program offers educational experiences that are second to none for qualified HHS students.

Our students continued to excel academically, with five seniors qualifying for the Palmetto Fellows scholarship, 73 meeting LIFE scholarship criteria, and 23 meeting the standard for the HOPE scholarship. The Academic Booster Club awarded \$13,500 in local scholarship money, and total scholarship monies offered to the Hartsville High School Class of 2013 was more than three million dollars. Hartsville High School has four International Baccalaureate full diploma candidates and 29 IB certificate candidates in 2013. We currently have a record 160 students in grades nine through twelve taking Pre-IB and IB courses.

Our students also continued to develop talents and achieve at high levels in a variety of extra-curricular activities. Our varsity football team completed a 15-0 season - the first undefeated/untied record in school history - by winning the AAA State Championship, and our boys' basketball team won its second consecutive AAA State Championship. 11 athletic teams won Region 6-AAA championships, 16 teams made state playoffs, 21 players were named to All-State teams, a track athlete achieved All-American status, and HHS had 26 student/athletes recognized as Scholar Athletes by the SC High School League. The HHS Red Regime marching band finished second in the AAA Lower State Marching Championship, the HHS Jazz Messengers earned a Superior Rating at the SC Band Director's Association Jazz Band Festival, and the HHS Winter Guard and the HHS Indoor Percussion won State Championships in their division. The HHS Singers earned a Superior Rating at the SC Solo and Ensemble Competition, the HHS Singers, the Red Fox Choir, and the Freshman Choir received Excellent ratings at the state-wide 2013 Choral Festival in Columbia, and two students made All-State Choir.

Our philosophy at Hartsville High School is that all students can learn and achieve. Our staff is dedicated to helping all students experience academic success, positive personal growth, and fulfillment of their potential in preparation for a bright future.

Mrs. Terry Floyd (SIC)

Dr. Charlie Burry (Principal)

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	205	122
Percent satisfied with learning environment	94.4%	76.1%	80.3%
Percent satisfied with social and physical environment	86.1%	81%	74.8%
Percent satisfied with school-home relations	77.8%	83.7%	77%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	73.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hartsville High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	230.0	227.7	75.8	69.6	100.0	100.0	90.5
Male	228.5	227.5	77.0	70.0	100.0	100.0	85.7
Female	231.5	228.0	74.5	69.0	100.0	100.0	94.0
White	238.9	236.6	80.3	72.1	100.0	100.0	95.1
African American	219.0	216.5	70.4	65.9	100.0	100.0	84.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	203.9	198.6	N/A	N/A	100.0	100.0	60.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223.1	220.7	71.8	66.3	100.0	100.0	87.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	302	99.0	12.7	32.4	32.4	22.4	54.8
	2013	314	100.0	11.8	37.3	29.0	22.0	51.0
Mathematics								
All Students	2012	302	99.0	15.4	34.4	26.8	23.4	50.2
	2013	314	100.0	18.8	31.5	29.9	19.7	49.7

Abbreviations for Missing Data